

Student's Name/Initials

/

Date

Teacher's Initials

Date

INTRODUCTION TO EARLY CHILDHOOD EDUCATION

DIRECTIONS: Evaluate the student using the applicable rating scales below and check the appropriate box to indicate the degree of competency. The ratings 3, 2, 1, and N are not intended to represent the traditional school grading system of A, B, C, and D. The description associated with each of the ratings focuses on the level of student performance or cognition for each of the competencies listed below.

PERFORMANCE RATING

- 3 - Skilled--can perform task independently with no supervision
 2 - Moderately skilled--can perform task completely with limited supervision
 1 - Limitedly skilled--requires instruction and close supervision
 N - No exposure--has no experience or knowledge of this task

COGNITIVE RATING

- 3 - Knowledgeable--can apply the concept to solve problems
 2 - Moderately knowledgeable--understands the concept
 1 - Limited knowledge--requires additional instruction
 N - No exposure--has not received instruction in this area

A. CAREER PATHS

- 3 2 1 N
 ___ ___ ___ ___ 1. Explore career options in Early Childhood.
 ___ ___ ___ ___ 2. Investigate education and training requirements.
 ___ ___ ___ ___ 3. Identify essential personality characteristics of a successful early childhood professional (leadership, ethics, and mentoring).

B. DEVELOPMENTALLY APPROPRIATE PRACTICES

- 3 2 1 N
 ___ ___ ___ ___ 1. Describe each of the domains of development: physical, emotional, social, cognitive/intellectual, language, self-help, and moral development.
 ___ ___ ___ ___ 2. Implement developmentally appropriate learning activities that address the domains of development.
 ___ ___ ___ ___ 3. Identify issues that affect family dynamics to the development of the child.

C. SAFE AND HEALTHY LEARNING ENVIRONMENTS

- 3 2 1 N
 ___ ___ ___ ___ 1. Evaluate safe and healthy learning environments.
 ___ ___ ___ ___ 2. Identify safe and healthy practices according to state and federal regulations.
 ___ ___ ___ ___ 3. Identify the nutritional needs of children.
 ___ ___ ___ ___ 4. Describe first aid procedures.

D. COLLABORATIVE RELATIONSHIPS

- 3 2 1 N
 ___ ___ ___ ___ 1. Develop verbal, nonverbal, and written communication skills.
 ___ ___ ___ ___ 2. Demonstrate techniques for maintaining positive relationships.
 ___ ___ ___ ___ 3. Investigate problem-solving skills.
 ___ ___ ___ ___ 4. Organize a data bank of community resources.

E. PROFESSIONAL EMPLOYMENT SKILLS

- 3 2 1 N
 ___ ___ ___ ___ 1. Develop skills and procedures necessary for seeking employment.